MEMORIZATION OF WORDS IN ENGLISH LANGUAGE

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Abstract

The purpose of this study is to review the impact of action research for improvement of students' abilities in the memorization of words in English Language. Learning of new words in English Language is a matter with a great importance. So we think that the issue for a longer remembering of the words would be better to choose those forms, techniques that will substantially benefit the memorization the words in foreign languages. This research in action is a collaborative work of two teachers (authors of this work). For action activities were chosen and used the forms and techniques as follow: visually memorization of the words, such as pictures, object etc, rhymes and songs. The study is based on the methodology of Action Research. The question of this research was: "What is the impact of rhymes, songs, pictures in the process of the word memorization in English language?" For each action in class were prepared models and appropriate materials for realization of the lesson. Along with the preparation of appropriate teaching models, we chose the words with the vocabulary to match with the level of students' language knowledge. Firstly was carried out the action activity and then after each activity was realized the test for verification of memorized words in English Language. For data collection was used the observation in class, the verification list and tests. The results clearly show that students recollect and remember the words while combining them visually and auditory. The selection of words to be learned according to the models, as well as carrying out of different techniques and procedures in class influenced the successive learning of new words and their memorization for a longer period.

Keywords: memorization, words, action research, activities, techniques, strategy

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