## THE POSITIVE EFFECTS OF PRESCHOOL EDUCATION IN THE SOCIALIZATION AND LEARNING OF CHILDREN

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## Abstract

The purpose of this study is to highlight the positive effects that the attendance of preschool education has in the socialization and in the learning level that children show in the first grade. Socialization and the learning level that children show in the first grade will be proved during this study: they are related with the kind of preschool education that the child attends at home or kindergarten, with the area where the child lives rural or urban, with the education level of the parents, with the environment that this preschool institutions offer, with the way how the learning process is realized in the kindergarten where the usage of the game gives very positive feedback. To prove this, the studying hypothesis is extended during a whole year of the first grade. 500 first graders of the city of Durres and smaller units of it are chosen to be studied. Both boys and girls. Parents and teachers will be part of the study only after taking the consent from DAR, school's principals and the parents of the children. The completed surveys from the parents will create us an idea of the situation how do parents experience this and what are their expectations regarding their children. In the study will participate school psychologists too who will help for a more professional assumption using standard tests for the checking of the children according to the social competences that they show during first grade. The surveillance will be another important method that will be used to give the conclusion of this study where children will be watched during spontaneous and one -hour made situations. The usage of the interviews with teachers and parents will be used to gather their opinions about the problems that are encountered with the children who have attended the kindergarten differently from those who have never frequented one. With the help of amount methods will be taken statistical data from the two groups of children and parents tests which will help us prove how visible are the positive effects of attending the preschool education in the performance that they show during first grade both from the socialization with the new world and from the results in learning that will help us in proving our hypothesis. At the end of the study will be asked to prove that the attendance of preschool education in specialized institutions has very positive effects in the positive development that children show in the first grade in the two targets that we have chosen to study.

Keywords: preschool education, socialization, learning, kindergarten, game, rural, urban.