

## THE REALIZATION OF INCLUSION DURING 2014-2015 IN ELBASAN

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### **Abstract**

Inclusion in Albanian schools originated in `60 years after those years were created before special classes for disabled children (children who were deaf and could not speak). From year to year the needs and rights of children with disabilities are more respected by integrating them with other children, so do not avoiding their peers. Promoting inclusive education has been successfully implemented in Elbasan during 2014-2015 mainly through: direct support to children with disabilities in inclusion and education in public schools; Identification by database of civil status, registration and daily support to students in schools through the development and implementation of Individual Education Plans (IEP); Thanks to the supervision and monitoring of academic achievement and social life of children with disabilities in accordance with PEI's specifically tailored to their needs, has become a systematic, especially in project schools with non-governmental organizations Save the Children, Medpak. Capacity building of teachers, specialists in education in the Regional Education Directorates (RED) and the school psychologist about issues of Inclusive Education who systematically monitor the process. Awareness activities, running schools and kindergartens selected and beyond, in the surrounding community, as regards the rights of children with disabilities to inclusive education and quality, by reducing the number of enrolled in special school "Voices of life ". Dissemination of information published for the purposes of the awareness campaign, have increased cases of such awareness with students. A few years ago even though the law was incomplete for this category of children faced problems in its implementation on the ground, but today in 2015 we see that the public has accepted the inclusion as part of a larger society and not isolated.

**Keywords:** *inclusiveness, Awareness, Individual Education Plan (IEP), education, community.*