

## **REPORT HISTORY OF IDEAS FOR SCHOOLS AND EDUCATION ON PEDAGOGY AND OTHER SCIENCES**

**Jani Sota**

University "Aleksandër Moisiu" Durrës, Albania, Email: jani\_sota@yahoo.com

### **Abstract**

Historically, the assessment of inter-subject relations in education has attracted the attention of researchers in all fields. Successful history writers in their writings address many problems of inter-subject links to the history of education and pedagogy with other disciplines. History can not remain independent. They, in their writings, bring an interdisciplinary history context, which not only shows relying on the evidence of it, but also the geography, political economy, sociology, introducing so social sciences in the history of education and offering a view the history of educational development and pedagogical ideas in the world. Recently, educational sciences have undertaken a number of research for the study of the role and functions of interdisciplinary science education. Differences between these sciences, therefore, does not lie only in the object of study, but also to study their approach. After reviewing the report of the history of ideas for schools and education with other sciences, the subject of the study will become clearer to us. Some of the specific social sciences have been influential in the creation of the history of ideas for schools and education as a science, and it is fair to say that today affect its development.

**Keywords:** *history, education, school, science, history writer.*