

TEACHER'S ROLE IN SOCIAL FORMATION OF STUDENTS

Mehdi Kroni¹, Fatmir Vadohej², Eranda Bilali³, Kujtim Pelinku⁴

¹Faculty of Educational Sciences, University of Shkodra "Luigj Gurakuqi", Albania
Email: kronimehdi@yahoo.com

²Faculty of Educational Sciences, University of Shkodra "Luigj Gurakuqi", Albania
Email: fatmirvadahi@gmail.com

³Faculty of Educational Sciences, University of Shkodra "Luigj Gurakuqi", Albania
Email: erandabilali@yahoo.com

⁴Faculty of Educational Sciences, University of Shkodra "Luigj Gurakuqi", Albania
Email: kujtimpelinku@yahoo.com

Abstract

The teacher's role is very complex. They play a very important role in educating children. This education includes not only the degree of professionalism, but also his behavior at school, in the family and society, the way he lives, his performance as wearable communicates with everyone, not only with students, but also as a parent, as a spouse, etc. But the observations made in the work and behavior of teachers in some schools in the city and village, showed that teachers are not appreciated adequately in the education of children and also their social personality. For many headmasters only matters whether the teacher has highly professional skills and has good teaching skills, the other sides dealing with his social life inside and outside the school, his personality is not considered as very important for the formation of students. Often some teachers' improper behaviors manifested in the school, are being valued as personal issues and are not being discussed in the family or in other different social environments. Research in this field has shown that it is necessary to increase the evaluation in school toward improper attitudes and behaviors that are manifested by particular teachers that can negatively affect children' behavior. In the process of civic education, teachers' social life, their behavior and their living styles has a great impact and often primary in children education.

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