

“THE DIS (EASE) ABILITY” THEORY THE PEDAGOGICAL INNOVATION IN COMMUNICATION OF LEARNING AND IT’S EDUCATIONAL SUCCESS

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Abstract

Technologies "of education" and "in education", beyond all analyzes on their presence and their impact on the mass media in society, they are imposed on the system training school with bullying, but it is still very obscure what pedagogically It should be their role, that facilitate communication in a personal way of learning by students. You should aim for a personality identification of the most suitable for each instrumentality, in order to allow everyone and excluding no one, not so much access to technology, but its use beneficial to all media to communicate, in full autonomy, as the content learning has been acquired, critically reworked and eager to be shared as socialization of new experience. If the "say" to "do" and vice versa meet concerns and needs, at the same time support this move, through innovative teaching guidelines, direct and simplifying the newspaper, it was my goal tested in various contexts with complete success. All have achieved objectives training areas so what? That Dis (ease) Ability is!

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