THE NEW ADMINISTRATION AND PHILOSOPHY OF THE SCHOOL MANAGEMENT

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Abstract

The rapid development of modern society, rapid improved quality of information technology and communications, has brought an innovation in the teaching and learning process in relation to previous decades and in all this a role of missionary director and qualitative is decisive. Therefore, in this submission I will give an overview of the concepts, views and opinions that exist today on the modern development of the school in the European space and of the important and missionary role that plays the contemporary management of the school institution. For this, I will focus on synthetic way around these issues: Various insights that exist today for school technology management and planning of learning process, the role of the school principal and his relationship. The teacher must plan in advance a deliberate set of actions to be implemented in the classroom during teaching or make listing of all actions and decisions that will perform in the classroom, according to a certain logic. School planning guides the teaching staff on what will arrive with his students in the class, what teaching methods and forms will follow, what material concretization basis will be used. Also, I will expound on my paper other issues related to these areas as: Planning the learning process and its development at these days, the use of the curriculum to plan learning, basic strategies that uses the management of school institution to achieve school goals and setting objectives a class etc.

Keywords: administration, educational institutions, planning, management philosophy.