

THE IMPORTANCE OF MEASUREMENT AND ASSESSMENT COMPONENT IN THE CURRICULUM OF FOREIGN LANGUAGES

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Abstract

This study is based on a good theoretical base established already by researchers and Albanian curriculum designers and will rely on a large and rich literature regarding global curriculum. Today in the world, there is a clear interest expressed through curricular objectives to the approach of measurement and assessment process based on competencies. The identification of the hard work done by foreign language curriculum designers and auditors, curriculum which on the basis of guidelines and orientation of the European Commission was the first one in Albania that was designed from the start marking a big turnaround in the Albanian education system anticipating the social necessity for a fundamental review of teaching in the country, will serve as a starting point of the orientation in this study focusing on the fact that not in vain curricula of foreign languages was selected to lead the path of the curricular transformation in Albania and for good reason the assessment and measurement chapter was determined within it as the most important and difficult to revise because it had to do not only with the theoretical framework but also with a working practice already rooted in decades. In this context, this study provides a practical opportunity approaching the application either theoretical or concrete of the process measurement and assessment through testing component as an opportunity to optimize the assessing and measuring competencies. The objective of this paper is to be applicable in the daily process of teaching and learning in the Albanian school, becoming a concrete help in improving the daily work of teachers and repositioning of students in the center of attention where it is required by the communicative method, applied widely throughout the system. The research methodology will be qualitative and quantitative and inductiv-deductive research will be applied in collecting and analyzing data.

Keywords: *assessment, measurement, foreign language, curriculum.*