

TEACHING CURRICULUM OF ALBANIAN LANGUAGE IN PRIMARY AND LOWER SECONDARY SCHOOLS IN KOSOVO

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Abstract

The development of curriculum based on the proper scientific procedure, as the form, methodological approach, organization and construction of the course content, as well as the submission of the results of learning, teaching materials, methods, evaluation techniques and instruments. The aim of the research is insight, analysis, comparison and evaluation of curricula, the advancements made in their design, their compliance with the Albanian language textbooks in compulsory education, access methodological and their impact on achieving the desired results to the students. To research the issue of admission are organized focus group discussions with teachers with over 15 years experience, school managers and parents. Our sample comprised approximately 15 teachers, 7 school managers and 6 parents who work as teachers, total of 28 subjects. Results from the survey show that the plans and programs have been advanced over the years, but still remain below the desired level, tasked with requests, goals and objectives, not renewed in step with current developments, such as scientific, technological, cultural, artistic etc.

Keywords: *plans, programs, teachers, pupils, textbooks.*