

## **THE INFLUENTIAL FACTORS IN THE EFFICIENT TEACHING PROCESS IN THE INCLUSIVE CLASSES (CLASSES WHERE THE CHILDREN WITH SPECIAL NEEDS ARE INVOLVED)**

**Ambera Duka<sup>1</sup>, Ermira Tati<sup>2</sup>**

<sup>1</sup>University “Aleksandër Moisiu”, Faculty of Education, Albania.  
Email: ambaduka@yahoo.com

<sup>2</sup>University “Aleksandër Moisiu”, Faculty of Education, Albania.  
Email: sterlatati@yahoo.com

### **Abstract**

The aim of this research is to point out the problems that the inclusive classes face. The factors which influence the efficient teaching in the inclusive classes and the attitudes of the teachers in these classes, they must be considered with priority because the inclusion of the students with special needs in the classes not accompanied with the specialist teachers, increase in a fundamental way the difficulties in those classes. This study will make clear and value the teaching process in the inclusive classes and at the same time the possibility for a suitable teaching, in connection with the conditions and the state that they have. The variable is taken in a casual way from the three schools in the Regions: Tirane, Durrës and Berat. As a conclusion if it is necessary to infer in these factors, the efficiency in teaching in these classes will be within the normal requirements. The recommendations of this research will be noticed in the completion and the fulfillment of the conditions in the inclusive classes, from where depends the softness of the problems that the students have in these classes.

**Keywords:** *efficient teaching, specialist, supportive teacher, inclusive classes, the suitability of the teaching process.*