

TEACHING HISTORY THROUGH CONTEMPORARY METHODS AND THEIR EFFECTIVE ROLE

Desara Karaj

Email: desarakaraj@yahoo.com

Abstract

Albanian education in the process of reforming his priority of aligning with the most advanced countries, thus allowing European dimension, where long-term skills education remains a fundamental aim of achieving the objectives of integration in the society of knowledge. In this context, finding the forms, techniques and practices applicable to catch the attention and commitment of researchers in the field of education. In this context, this study takes the size of a study on the requirements and application of special importance. In our practices of training and qualification of teachers of history of much attention teaching and assessment of student achievement, but few are dealing with the process and mechanism of learning of children and less education and skills of students as history working with text and any other material written curriculum or not, with teaching duties in full. This study with character research aims to contribute to this aspect of the training habits long term through the use of an inquiry and creative push students and motivate them to higher achievements, formulating recommendations are practical and implementing basic education. Through this study based on the research we aim to influence the creation of conditions and climate suitable for the education of habits long students through the transformation technique of giving the reproduction on the analysis and interpretation of the facts, those with reproductive character and fact that almost prevail in actual practice in those with research and creative character.

Keywords: *teaching history, contemporary methods, role. Albanian education.*