

## INDEPENDENT STUDY WORK IN PREPARING STUDENTS FOR LIFELONG LEARNING

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### Abstract

The today trend of contemporary didactics applied in developed Western countries is the conversion of the class in a vibrant environment, where instead of providing information prepared by the teacher, it is encouraged and cultivated the habit of independent research, matters are discussed on different perspectives, they are analyzed, problems are identified and the work is done together to solve them. The teacher should organize a learning process where students are active all the time. He uses methods, strategies and contemporary learning techniques interactive and inclusive, verifying the given knowledge and not to accept them readily. Students need to learn creatively in order to fit better with the reality where they live. It is obvious that one of the challenges of education is to prepare students for a rapidly changing world, where it is clear they have to be prepared to learn and think creatively. To achieve this, students should be involved in independent work. The object of our study is the implementation of the independent study work and the impact on educational achievement and lifelong learning habits of students. The group of subjects who were involved in the study were students of the fourth and fifth grade of primary school in Shkodra as well as their teachers. In total, 357 students and 50 teachers participated. To accomplish the aim of study and addressing the research questions was used qualitative and quantitative methods of research. The study showed that in our classes necessarily requires improvement of techniques for the tasks given with study character, that student in accordance with his age and his level should be prepared with necessary skills to solve problems, develop their independence in thought, zeal and interest to learn by studying himself. Contributions are relevant recommendations that go to teachers and students.

**Keywords:** *independent work, independent work with studying character, learning achievements, methods and teaching techniques.*