

BARRIERS IN THE COMMUNICATION TEACHER-PARENT FROM THE VIEWPOINT OF TEACHERS

Ardian Tana

University of Elbasan “Aleksandër Xhuvani”, Albania. Email: ardiantana@yahoo.it

Abstract

Studies widely show that the communication teacher-parent influences in the continuity of the pupils at school. The creation of a two sided communication possibility is an important factor to assure the continuity, attracting more resources in order to improve the quality of teaching at school and creating more possibilities for success to pupils and democratization of the school. Stating all the huge changes that have happened in the Albanian school and the creation of the more cooperative relations between the teachers and parents, we should stress that not rarely this process faces difficulties and obstacles. It is identified that beyond the evaluation that teachers make to the communication among them and parents and expressing the willingness to make it happen, there are a lot of obstacles and difficulties on the realization of this process. This paper intends to identify the difficulties in the realization of the communication parent-teacher based on the opinions and evaluations of the teachers. The methodology used is through polls. There were included 300 teachers of the basic education in Elbasan district. From the analysis of the answers of the teachers it was seen that beyond the willingness and evaluation of the usefulness of communication teacher-parent, in the daily life things are different. Teachers see the problem at the parents and a little or not at all at themselves or the school. In order to have an effective teacher-parent communication both parties should do their maximum and the teachers and school should do more to move from words to real actions. Being focused on the communication teacher-parent, this paper intends to serve as a push for the evaluation of this important aspect of the relations school-family and draw the attention of the central and local institutions, and especially of schools, parents associations and of every individual not only on the importance of the realization of this process but as well on the quality of this process.

Keywords: *communication teacher-parent, obstacles in communication, quality of teaching, pupils continuity.*