

## STUDENTS ASSESSMENT FOR COMPETENCIES BASED CURRICULA IN PREUNIVERSITY EDUCATION

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### **Abstract**

Student assessment in school is the long process in which some data have been collected and the school staff judged for the achievement value on the basis of certain criteria. The main purpose of the assessment is taking decisions aimed at improving learning outcomes and learning process. Assessment practices have a decisive influence on the process of learning. *Research questions to be raised:* What is the main concepts of assessment, basic principles and type of student assessment? What is the importance of the assessment for student progress? When we assess, how we assess? *The aim of the research* is to examine closely and review the national and international literature revolving around student's assessment concepts as well as to define assessment for learning process and assessment of learning process; the study also aims to define precisely the type of learning, how the teacher assess the students and when they do it. This study is primarily a *qualitative research study* which utilizes a deductive method in drawing conclusions. *The findings are summed up as follows* a) Assessment for Learning: the main objective of this assessment is to monitor the progress of students during the learning process and collect information to facilitate and help make decisions to improve the process. b) Assessment of Learning: the main objective of this assessment is to determine achievements at the end of a particular task, the chapter, a school year, to note and to certify students for further learning. It also has been used to judge the effectiveness of learning. *Recommendations:* a) we assess the breadth, challenge and application of learning b) we assess progress and achievement in learning c) we assess as part of ongoing learning and teaching, d) we assess in periodic way (from time to time).

**Keywords:** *student assessment, assessment for learning, competences, assess progress, assess of ongoing.*