

PARENTS, THEIR CHILDREN AND THEIR SCHOOLING

Biljana Ratkovic Njegovan¹, Maja Vukadinovic²

¹Higher Education, Institution for Applied Studies, Serbia

Email: njegovan@uns.ac.rs

²Higher Education, Institution for Applied Studies, Serbia

Email: vukadinovicmaja.vps@gmail

Abstract

This paper examines the role of parents in school education for their children. Innovative school requires a new and permanent interaction between all stakeholders in which parents become "consumers" of educational services. The parent is, and if not, it should be a pillar of the child's upbringing. His guardian's duties and involvement in child's education increases starting with child's enrollment into school. Children will be more successfully if their parents are actively involved in their education. They come from different parental backgrounds, exhibit different behaviors, so that adolescents whose parents provide a high level of safety and proper supervision, acquire greater social competences and they adapt to learning activities easier. However, parental expectations are often focused on learning in the present moment, children sitting still for hours at a school desk, then at home they should be maximum committed to learning; parents want their children to be good students, to improve their grades, then they want their children to continue and complete schooling, to get a job and lead a normal life. Less common parents' expectations are focused on the other side of their children's personality, such as business success, achieving better status in relation to parents, honesty and diligence in work, responsibility, independence, authenticity, inclination towards bad company. Despite the fact that parents are generally protective of their children, especially in the protection of their rights in the school and classroom, research has shown that most parents do not know the teachers who teach their children, or introduce them only on the occasion of a problem arising in school, and that best news for parents from school when there are no news. The paper discusses different types of parents and parental functionality in the process of learning and education.

Keywords: *students, parents, school, students achievement, behaviors.*