

APPLIED LINGUISTICS IMPACT ON LANGUAGE TEACHERS

Irida Hoti

Faculty of Social Sciences, University of Shkodra “Luigj Gurakuqi”, Shkodra, Albania,
E mail: iridahoti2000@yahoo.com

Abstract

Applied linguistics is generally perceived as an interdisciplinary field of research for the study of all aspects of language use. In contrast to (pure) linguistics, it is driven by real-world problems rather than theoretical explorations. There is no doubt that early applied linguistics was largely associated with language teaching and learning, seeking to bridge the gap between the theoretical achievements of linguistics and the reality of classroom pedagogical practice. Applied linguistics has a lot to offer to language teachers. Widdowson states that “applied linguistics must be practiced by teacher too if it is to have an effective operational relevance at all”. In this paper will be analyzed various definitions of applied linguistics, its description as a new field considering major issues within its focus, the involvement of applied linguistics in the subject of language teaching and its impact on language teachers. Applied linguistics impact on language teachers can be seen in two directions, firstly, on the development of language textbooks and on its application, secondly on the nature of the activities suggested by teacher to enhance learning. The teacher can (and must) test not only the application of the linguistic theory and description, but also enhance the pupils in what they like and in what they know to do.

Keywords: *applied linguistics, impact, language teacher, linguistic*