

# EDUCATIONAL POLICIES OF REPUBLIC OF ALBANIA AND THEIR IMPACT ON INTEGRATION INTO THE EUROPEAN UNION

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## Abstract

The aim of this research paper is to highlight the role played by the state with its organizational levels in the education of society and their integration in the economic, social, cultural and political areas. Republic of Albania, although a modest democratic state, takes part in numerous national and international meetings, their object are policymakers, educational policies, implementation and their efficiency and engagements or so-called “homework” in the field of education to the EU. But not enough just so. Since we are a country of law, an educated society, a state where the value is appropriate to each individual regardless of ethnicity, gender, religion, political beliefs, etc.. must analyze the requirements and European Union reports on the respect for the right on education, where no doubt the main one is their education by European standards. The cases to be analyzed are related to: what are the education policies from 1991 until today? What are the requirements that EU has set for Albanian education policies? What are the results of Albania in this direction? How has the educational policy of a state in the EU reports on the state that requested to join EU? All these issues are addressed not only in terms of local literature study, but also in scientific articles reporting on the development of Albania in terms of educational policy comprehensive. Then we will find an analysis of quantitative data obtained from interviews of indigenous population in Albania, how they reflect on the EU's request for respect of the right of education, as a condition for integration of the country, analysis of progress reports to the Commission European Communities on Albania, as well as a brief summary of the literature used.

**Keywords:** *educational policies, education, country, integration, indigenous population*